



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

WELDING BASIC - 720

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	145	145	115	80%
2018	116	116	90	78%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	145	115	103	73	71%
2018	116	90	78	63	79%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	73	73
2018	0	63	63

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	72	0	72
2018	63	0	63

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	1	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	103	73	0	1	15	8	49
2018	78	63	0	27	3	0	33

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017; \$12,845.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$12,845.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	61%	67%	\$8,524

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length. (Includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Summit College

www.SummitCollege.com

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STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You have the right to cancel this agreement for a course of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in this agreement, if notice of cancellation is made prior to or on the first day of instruction.

Cancellation shall occur when you have given notice of cancellation to the Campus of Summit College listed on the top of the page of this agreement or verbally to the Director of Admissions. The notice of cancellation, if sent by mail to the address listed with postage prepaid should be directed to the attention of "Director of Admissions." The notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this agreement.

If the school has given you any equipment, including books or other materials, you must return them to the school within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books or other materials, in good condition within the 10-day period, the school will deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation. If you cancel this agreement, the school will issue a refund, less any non-refundable fees and deduction for equipment not returned within the 10-day period and in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

_____ Initial **I have read and understood the information presented above.**

_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

Please contact student services at Summit College, 804 E. Brier Drive, San Bernardino, CA 90503

Print Name Here _____ Student

Signature _____ Date _____

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www.bppe.ca.gov or E-mail: bppe@dca.ca.gov



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Welding Basic-720 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	99	99	84	85%
2018	108	108	82	76%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	99	84	75	53	72%
2018	108	82	69	36	53%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	52	53
2018	1	35	36

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	53	0	53
2018	69	0	36

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	75	53	0	0	4	10	39
2018	69	36	0	11	9	0	16

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$12,845.00

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.
2017/18	2014 12.8% 2015 21.4% 2016 20.9%	66%	65%	\$6,510

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

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Print Name Here _____ Student

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

WELDING-720 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	109	109	94	87%
2018	90	90	72	80%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	109	94	81	51	62%
2018	90	72	61	44	72%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	50	51
2018	2	42	44

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	51	0	51
2018	44	0	44

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	2	2
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

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2017	81	51	0	0	6	5	40
2018	61	44	0	7	3	1	33

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Cost of Educational Program

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Federal Student Loan Debt

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2017/18	2014 12.8% 2015 21.4% 2016 20.9%	71%	72%	\$6,751

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Student Name - Print

Student Signature

Date

School Official

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If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

_____ Initial **I have read and understood the information presented above.**

_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

Please contact student services at Summit College, 804 E. Brier Drive, San Bernardino, CA 90503

Print Name Here _____ Student

Signature _____ Date _____

If you have any complaints, questions or problems which you cannot work out with the school, write or call: Bureau for Private Postsecondary Education
P.O. Box 980818, West Sacramento, CA 95798-0818, (916) 574-7720
www.bppe.ca.gov or E-mail: bppe@dca.ca.gov