



CATALOG ADDENDUMS

2020

Summit College

January 1 to December 31, 2020

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- WELDING - BASIC

SCHEDULES & HOLIDAYS -- SECTION 1

SCHOOL OBSERVED HOLIDAYS	HOLIDAY
Wednesday – January 1st	New Year’s Day
Monday – January 20th	Martin Luther King, Jr. Birthday
Monday – February 17th	President’s Day
Monday – March 30th	Caesar Chavez
Monday – May 25th	Memorial Day
Friday – July 3rd	Independence Day
Monday – September 7th	Labor Day
Monday, October 12th	Columbus Day
Wednesday- November 11th	Veteran’s Day
Thursday and Friday – November 26th & 27th	Thanksgiving
Thursday thru Friday – December 24 – January 1st 2021	Christmas Eve & School Break

CLASS TIMES – COLTON PROGRAMS	CLASS TIMES
Certified Nursing Assistant	Monday – Friday 7:00am to 5:00 pm Theory 8:00 am to 5:00pm Clinical 7:00am to 4:00pm
Dental Assistant Medical Assistant	Monday – Thursday 8:00am – 1:00pm
Electrician / HVAC	Morning Session Monday – Thursday 8:00am – 1:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm
Licensed Vocational Nursing - Days	Theory 8:30am – 3:30pm Term 1 & 2 – Monday, Tuesday & Wednesday Term 3 & 4 Thursday & Friday Clinical 6:30am – 3:30pm or 1:00pm to 10:00pm Term 1 & 2 Thursday & Friday Term 3 & 4 Monday, Tuesday & Wednesday
Licensed Vocational Nursing - Evenings	Theory 4:00pm – 10:00pm Term 1 – Monday & Tuesday Term 2 - Monday and 1 st 7 Tuesday’s Term 3 - Thursday Term 4 – Wednesday Clinical 4:00pm – 10:00pm, Weekends 6:30am – 3:30pm or 1:00pm – 10:00pm Term 1 - Saturday Term 2 – starting in 8 th week Tuesday & Saturday or Sunday Term 3 – Wednesday & Saturday or Sunday Term 4 - Thursday & Saturday or Sunday
Payroll AP/AR & Human Resources	Monday – Thursday 8:00am – 1:00pm
Welding	Morning Session Monday – Thursday 8:00am – 1:00pm Afternoon Session Monday – Thursday 1:00pm – 6:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm

Clinical, Extern and Make-up Schedules

Depending on your program times, vary for Clinical Rotations. Please see individual programs for Clinical rotations. Externship schedules may consist of 4, 6 or 8 hour shifts please see your externship coordinator. Make-up schedules are based on Individual programs and may vary.

SECTION 1 - Program Schedules & Holidays

CLASS TIMES – EL CAJON PROGRAMS	CLASS TIMES
Electrician	Morning Session Monday – Thursday 8:00am – 1:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm
HVAC	Morning Session Monday – Thursday 8:00am – 1:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm
Medical Assisting	Monday – Thursday 8:00am – 1:00pm
Welding	Morning Session Monday – Thursday 4:00am – 9:00am Monday – Thursday 8:00am – 1:00pm Afternoon Session Monday – Thursday 1:00pm – 6:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm

CLASS TIMES – SANTA ANA PROGRAMS	CLASS TIMES
Electrician	Morning Session Monday – Thursday 8:00am – 1:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm
HVAC	Morning Session Monday – Thursday 8:00am – 1:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm
Welding	Morning Session Monday – Thursday 8:00am – 1:00pm Afternoon Session Monday – Thursday 1:00pm – 6:00pm Evening Session Monday – Thursday 6:00pm – 11:00pm

SECTION 2 - Educational Program Costs Disclosures

SUMMIT COLLEGE ADMINISTRATION & FACULTY

Summit College instructors are selected from the professional community where they excel at what they teach. This provides them with the opportunity to stay current on present and future needs and skills. They know what employers are looking for and are encouraged to convey this information to students. These professionals bring a practical hands-on knowledge of the workplace as well as a talent for teaching. Our Instructors are encouraged to inspire students to achieve personal goals as well as career goals through the attainment of knowledge, skills and self-confidence.

Summit also has an active Program Advisory Board comprised of professionals who are working in or associated with the industry for which training programs are taught. The function of the board is to provide a vital link with Summit in keeping programs current with industry needs. The board meets twice a year with faculty to share their knowledge.

Education Administration

Sheehan, Renee RN MSN/Ed. (2009)

Director of Nursing

Associates of Arts, San Bernardino Valley College,
Associates Degree in Nursing, Victor Valley College,
Bachelor of Science in Nursing, University of Phoenix,
Master of Science in Nursing /ED, University of Phoenix

Batres, Emily (2012)

LVN Remediation Coordinator

Licensed Vocational Nurse – Summit College (2012)
Registered Nurse (Current) SB Valley College

Landes, Danitza (2019)

Education Manager I – El Cajon

Doctorate, University of the Rockies
Masters of Arts, University of Phoenix
Bachelors of Arts, Universidad Autnsdma de Simloa

McDonald, Laurie (2017)

Clinical Coordinator

DiBello, Vicki (Amy) (2019)

Education Manager I – Colton

MFA University of California, Irvine (1993)
BA University of Redlands (1990)

Richard, Amber Renee (2017)

NCLEX Coordinator

Licensed Vocational Nursing – Summit College (2017)

Torres, Natalie 2018)

Education Coordinator – Santa Ana

Bachelors in Education 1995, USC

COLTON FACULTY

ACEDO, MARK (2005)

Instructor- Nursing - LVN

Master of Health Administration - University of La Verne,
Bachelor of Science Healthcare Management
University at La Verne
Associate Degree Nursing - Cerritos Community College

Ambrose, Nelky (2018)

Instructor-Nursing IV Therapy

Associate of Science – Puerto Rico
Bachelors in Science – University of Phoenix

Candelaria, Chris (2016)

Instructor-Technical Electrical

Electrical Science at Chaffey College,
Basic Refrigeration at Riverside Community College

Chitrathorn, Puttachart (2003)

Instructor-- Nursing – LVN

Bachelor of Science in Nursing, California State University

Dario, Agnes (2012)

Instructor-- Nursing – LVN

Bachelor of Business Administration, Licensed Vocational
Nursing, St Paul College, Manila, Philippines

Duffy, Vicki (2010)

Instructor- Nursing – LVN

Licensed Vocational Nurse,
Master of Science degree,
Bachelor's in Public Health

Enriquez, Abigail May (2018)

Instructor- Nursing – LVN

Associates in Nursing Science - Westcoast University
Licensed Vocational Nurse- Summit College

Essiful, Georgina (2017)

Instructor Nursing C.N.A

Licensed Vocational Nurse- Summit College
CNA American Red Cross

Ezeigwe, John (2011)

Instructor-- Nursing – LVN

Bachelor of Medicine,
Bachelor of Surgery,
Licensed Vocational Nurse,
Phlebotomy Tech,
Master of Public Health University of Lagos

Fox, Shari (2011)

Instructor-- Nursing – LVN

Furnace, Marcel (2019)

Instructor-Payroll AP/AR & Human Resources

MS; Chapman University
BA Ashford University (2009)
AA: Antelope Valley Community College
Paralegal Certificate InterCoast College (2006)

Gafford, Stephen (2018)

Instructor-- Nursing - LVN

Bachelor of Science School -Loma Linda University
Licensed Vocational Nurse- Summit College

Graves, Dawn Marie (2010)

Instructor-- Nursing - LVN

Associates in Science, Diablo Valley College,
Bachelor of Science in Nursing, Loma Linda University,
Mobile Intensive Care Nurse (MICN) Certification

Green, Kimberly (2018)

Instructor-- Nursing - LVN

Bachelor in Kinesiology - California Baptist University
Licensed Vocational Nurse - Concorde Career College

Gutierrez, Carlos (2019)

Instructor – HVAC Skills

Hall, Linda (2005)

Instructor-- Nursing – LVN-CPR

Associate of Applied Science,
Registered Nurse, Glendale Community College

Hall, Stacy (2018)

Instructor-- Nursing – LVN

Bachelors of Science in Business Admin. Colorado Technical
Licensed Vocational Nurse – Summit College

Hardin, Steven (2019)

Instructor-Nursing –LVN-

Hernandez, Alicia (2018)

Instructor--Medical Assisting

Medical Assisting Certificate – Skadron College (1991)
Chaffey College (Pre-Req)
Datia- Certified Drug Alcohol Testing
BLS/CPR – American Heart Assoc.

Hernandez, Ludwin (2017)

Instructor-Technical Electrical

OSHA Ladder Certification,
Boom Lift, Scissor Lift Certification
Edison Pole Climbing Certification

Hugonett, Ronald E (2016)

Instructor-Technical –Welding

Welding Certificate-Summit College

Hutabarat, Jean (2008)

Instructor-- Nursing – LVN

Bachelors in Science, Loma Linda School of Nursing

Idehen, Judith (2016)

Instructor-- Nursing - LVN

Master's in Public Administration
Bachelors in Linguistics
Diploma in Mass Communication
License Vocational Nurse (2006)

Kasouha, Mtanous (2013)

Instructor-Technical-HVAC

SBVC Refrigeration/Air Condition Certificate
NATE HVACR Certification,
EPA Universal Certification,
HVAC Certificate, San Bernardino Valley

Khairullah, Brian (2015)

Instructor-Electrical

Master of Arts in Education, Instructional Technology,
Brandman University
Bachelor of Science, Computer Science, Cal State University
California General Electrical Journeyman License.

Labha, Gulshan (2012)

Instructor-- Nursing – LVN

Registered Nurse, Licensed Vocational Nurse

Lemos, Annette (2015)

Instructor--Medical Assisting

Medical Assisting Certificate, Everest College
Certified Nursing Assistant, Chaffey Community College

Malinowski, Tony (2017)

Tool Room Attendant

Martin, Becky

Instructor-- Nursing – LVN

Mata, Edward (2017)

Instructor-Technical Electrical

Electrician Certificate - Summit College

McCracken, Debra (2011)

Instructor-- Nursing – LVN-CPR

Licensed Vocational Nurse, Concorde Career Institute
IV & Blood Withdrawal Certification
Diabetes Education Certificate

Montang, Adaline (2003)

Instructor-- Nursing – LVN-Clinical

Diploma - Ward Administration College of Nursing
Diploma in Nursing and Midwifery at Seventh-Day Adventist
Hospital School of Nursing

Moore, Percy (2019)

Instructor-Welding

Obillo, Victor (2012)

Instructor-- Nursing – Substitute -C.N.A

Licensed Vocational Nursing, Indian River Community College
Bachelors of Science in Nursing, University of Manila

Orellana, Oscar (2016)

Instructor-Technical Electrical

Electrician Certificate - Associated Builders and Contractor
Electricity at San Bernardino Valley College

Padilla, Jose (2012)

Instructor-Technical-Welding

AWSD1.1, GMAW, SMNAW, FCAW,
Hacienda La Puente Adult School,

Rada, Ross (2015)

Teacher's Aide/Assistant-LVN

Licensed Vocational Nurse - Summit College
Certified Nursing Assistant at Allan Hancock College

Reese, Tim (2015)

Instructor – Substitute –Electrical

PLC5 Maintenance & Troubleshooting Certificate,
Rockwell Automation, MCSE Certificate,
New Technology Training Inst, LWF & Weigh Belt Feeders,
Certificate
K-Tron Institute, Interactive Vibration Analysis Certificate
Entek, Nanotechnology Technician Training Certificate,
Averill ATTC, Coriolis Technology Certificate,
Micromotion Inc, General Electrician License

Reyes Gutierrez, Mauricio (2013)

Instructor-Technical –Welding

American Welding Certified Inspector
American Welding Certified,
GRAW, SMAW, GMAW & FCAW,
Welding Certificate,-Tri Community Adult

Roberts, Rose (2002)

Instructor-Substitute-NCLEX

Bachelors in Science of Nursing - University of New Delhi

Roiballove, Desmond (2009)

Instructor-- Nursing - LVN

Skinner, Lenore (2011)

Instructor-- Nursing - LVN

Bachelors of Science in Nursing,
Registered Nurse, Atlantic Union College

Sproles, Klayton (2019)

Instructor-HVAC

Willis, Michelle (2015)

Instructor-- Nursing - LVN

Master of Art in Education and Bachelor of Human Services,
University of Phoenix,
Teaching Credential of Health Science, Cal-State SB
Licensed Vocational Nursing
Mental Health Technician

EL CAJON FACULTY

Consuegra, Daysi (2018)

Instructor-Medical Assistant

Ferraro, Anthony (2016)

Instructor-Technical-Electrical

NOCTI Electrical Technology Certificate –
Eastern Center for Arts and Technology

Flores Alatorre, Jorge (2016)

Instructor-Technical-Welding

Associates of Science Theological -LAT Seminary
Associate of Applied Science Welding Technology
Associate of Applied Science CWI Welding Inspections
Associate of Applied Science Welding Education

Garcia, Roman (2018)

Instructor-Technical-Welding

Gibson, Joseph (2019)

Instructor-Technical-Electrical

Janway, Douglas (2018)

Instructor-Technical-HVAC

HVAC at Universal Technical Institute

Limin, Noli (2019)

Instructor - Technical HVAC

Automotive Diploma-Saddle Back College
Welding Certificate – Summit College

Lopez, Eric (2018)

Instructor-Technical-Welding

Welding Certification – CET San Diego
General Ed – Southwestern College

Newkirk, George (2017)

Instructor-Technical-HVAC

Nizic-Bonner, Jan (2019)

Instructor-Medical Assistant

Villanueva, Stephan (2019)

Instructor-Technical-Welding

Williams, Douglas (2018)

Instructor-Technical- Welding

Zarate, Ismael (2017)

Instructor-Technical-Welding-Skills Lab

Advanced Welding Certificate – Summit College (2017)

SANTA ANA FACULTY

Leon, Carlos (2017)

Instructor-Technical-Electrical

Associates Arts Degree - US History –
Los Angeles Harbor College
Electrical Technology - National Institute of Technology
State Certified Journeyman

Medina-Hartsell, Danielle (2017)

Instructor-Technical-Welding

BS/MBA at University of Phoenix
Certified Welding Inspector - American Welding Society

Meyes, Kristopher (2019)

Instructor-Technical-Welding

Ngov, Derek (2015)

Instructor-Technical-HVAC

Auto Mechanic, LA Trade Tech
HVAC certificate, ELA occupational Center
EPA Universal Certified
R-410A Certified
NATE Certified
Heat Pump, Air Conditioning, Gas Heating, C20 Licensed

Ramirez, Israel (2019)

Instructor-Technical-Welding

Ubillos, Alejandro (2012)

Skills Instructor - Technical Welding

AWSD1.1
Alcoa Header Machinist
NATEF-Auto Technician

Whitin, Kevin (2019)

Instructor-Technical-Welding

Zabala, Michael (2018)

Instructor-Technical-Electrical

General Contractor B Classification
Construction Technology Certification - Orange Coast College

ADVISORY BOARD MEMBERS

CORE PROGRAMS

American Medical Response
Steven Myers – CES Specialist

Medical America Billing Services
Courtney Proffitt --Office Manager

La Salle Medical Associates
Anna Canton -- Human Resources

Medicor
Jessica Temple --Dept Manager

La Salle Medical Associates
Barbara Graber – Administrator

Arther Medical Group
Anthony Selena, Office Manager

Radnet
Imelda Bedolla --HR Manager

Goldenwest Medical
Sharon Christensen -- COO

Dr. Thomas Phillips
Martha Arreola --Office Manager

Wellness Center
Frances Shiek -- Nurse/Manager

Innovative Billing
Christina Kelly -- Office manager

Santa Ana Market Clinic
Sandrine Le -- Manager

UCI
Cynthia Vega --HR Manager

Dr. Sean Young
Theresa Ingarfill -- Office Manager

Dr. Chambi
Israel Chambi -- Director

OC Urgent Care
Liliana Garcoa -- Office Manager

Healthpointe
Gustavo Ibarra -- Director

Clinica Medica
Rose Morales -- Manager

COSMI
Ellen/ Dr. Chen – Director

Mirage Surgery Center
Samantha Cleary – Registered
Nurse

VCA Valley Animal Medical
Joseph Marshall – Office Manager
Janet Johnson -- Reg Vet Tech
Jeremy Tromsdale – Dr. of Vet Med

Matheson Gas
Neal Lembke— Sales Representative

Dispatch Transportation
Michael Ramos -- Senior Welder

Industrial Pipe Steel
Rudy Rosa -- Sales Representative

NURSING DEPARTMENT

Heritage Gardens
Reynalda Lunt -- Director of
Nursing

Linda Valley Care Center
Darrell Price-- Director of Staff
Development,

People’s Care In-Home Care
LeeAnn Alanis --Executive Director,

Park Avenue
Dulce Posa -- Director of Nursing

Waternab Nursing Center
Harry Hernandez, Director of
Nursing

Redlands Healthcare Center
Anna Liptas, Director of Staff
Developer



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The Answer to Vocational Training

FINANCIAL AID DISCLOSURES

THE U.S. DEPARTMENT OF EDUCATION HAS TWO FEDERAL STUDENT LOAN PROGRAMS:

- The *William D. Ford Federal Direct Loan (Direct Loan) Program* is the largest federal student loan program. Under this program, the U.S. Department of Education is your *lender*. There are four types of Direct Loans available:
 - Direct Subsidized Loans are loans made to eligible undergraduate students who demonstrate *financial need* to help cover the costs of higher education at a college or career school.
 - Direct Unsubsidized Loans are loans made to eligible undergraduate students, but in this case, the student does not have to demonstrate financial need to be eligible for the loan.
 - Direct PLUS Loans are loans made to parents of dependent undergraduate students to help pay for education expenses not covered by other financial aid.
 - Federal Pell Grant A federal grant for undergraduate students with financial need. A Federal Pell Grant, unlike a loan, does not have to be repaid

Entrance Counseling

A mandatory information session, which takes place before you receive your first federal student loan that explains your responsibilities and rights as a student borrower.

Exit Counseling

A mandatory information session which takes place when you graduate or attend school less than half-time that explains your loan repayment responsibilities and when repayment begins.

Make Satisfactory Academic Progress

You need to make satisfactory academic progress in order to continue receiving federal student aid. In other words, you have to make good enough grades, and complete enough classes (credits, hours, etc.), to keep moving toward successfully completing your certificate in a time period that's acceptable to your school.

Failure to repay a loan according to the terms agreed to in the promissory note. For most federal student loans, you will default if you have not made a payment in more than 270 days. You may experience serious legal consequences if you default.

A tool that allows the federal government or your guaranty agency to have your employer withhold a portion of your earnings to collect unpaid non-tax debts that you owe to the federal government. If you have a federal student loan in default, up to 15% of your disposable pay could be taken by the federal government or your guaranty agency to repay your debt.

SECTION 4 – Financial Aid Disclosures

January 2017 to December 2017

Report Published April 2019

SUMMIT COLLEGE

Department	Program	Loan Debt
ALLIED HEALTH	DENTAL ASSISTANT	7,882.00
	MEDICAL ASSISTANT – ADMINISTRATIVE AND CLINICAL	7,332.00
BUSINESS /TECHNOLOGY	PAYROLL, AP/AR, HUMAN RESOURCES	6,802.00
NURSING	CERTIFIED NURSING ASSISTANT	NOT APPLICABLE TO LOAN DEBT
	LICENSED VOCATIONAL NURSING – DAYS	17,480.00
	LICENSED VOCATIONAL NURSING - NIGHTS	17,480.00
TECHNICAL/TRADE	ELECTRICAL	7,600.00
	HVAC (HEATING, AIR CONDITIONING AND REFRIGERATION)	7,600.00
	WELDING -WELD BASIC	7,600.00

STATISTICS

GEOGRAPHIC LOCATION DEFINITIONS

ON-CAMPUS (Student Housing Facilities) – *For purposes of the Clery Act any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus is considered an on-campus student housing facility.*

PUBLIC PROPERTY – *All public property (property owned by a public entity, such as a city or state government), including thoroughfares, streets, sidewalks, and parking facilities, that are within the campus, or immediately adjacent to and accessible from the campus. (Sidewalk, street, sidewalk: your public property does not include anything beyond the second sidewalk. (if there isn't a second sidewalk, it doesn't include anything beyond the street.)*

NON-CAMPUS – *Any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.*

**For crime definitions see the DEFINITION section of the handbook.

Summit disclose statistics for reported *Clery Act* crimes that occur (1) on campus, (2) on public property within or immediately adjacent to the campus, and (3) in or on non-campus buildings or property that your institution owns or controls. The definitions for these geographic categories are *Clery Act*-specific and are the same for every campus regardless of its physical size or configuration.

COLTON

- *Table 1 - Criminal Offenses Reporting Table*
- *Table 2 – Descriptive Hate Crimes – On-Campus*
- *Table 3 – Descriptive Hate Crimes – Public Property*
- *Table 4 - VAWA Offenses Reporting Table*
- *Table 5 - Arrests and Disciplinary Referrals Reporting Table*
- *Table 6 - Descriptive Unfounded crimes*

SANTA ANA

- *Table 7 - Criminal Offenses Reporting Table*
- *Table 8 – Descriptive Hate Crimes – On-Campus*
- *Table 9 – Descriptive Hate Crimes – Public Property*
- *Table 10 - VAWA Offenses Reporting Table*
- *Table 11 - Arrests and Disciplinary Referrals Reporting Table*
- *Table 12 - Descriptive Unfounded crimes*

EL CAJON

- *Table 13 - Criminal Offenses Reporting Table*
- *Table 14 – Descriptive Hate Crimes – On-Campus*
- *Table 15 – Descriptive Hate Crimes – Public Property*
- *Table 16 - VAWA Offenses Reporting Table*
- *Table 17 - Arrests and Disciplinary Referrals Reporting Table*
- *Table 18 - Descriptive Unfounded crimes*

CRIME STATISTICS – COLTON

Table 1 - Criminal Offenses Reporting Table

CRIMINAL OFFENSE	Property	GEOGRAPHIC LOCATION		
		ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
MURDER / NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
MANSLAUGHTER BY NEGLIGENCE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
FONDLING	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
INCEST	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
STATUTORY RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
ROBBERY	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0
	2017	0	0	2
	2018	0	0	0
BURGLARY	2016	8	0	0
	2017	1	0	0
	2018	0	0	0
MOTOR VEHICLE THEFT	2016	9	0	0
	2017	0	0	0
	2018	0	0	0
ARSON	2016	0	0	0
	2017	0	0	0
	2018	0	0	0

CRIME STATISTICS – COLTON

Table 2 – Descriptive Hate Crimes

HATE CRIMES – ON-CAMPUS Category of Bias	year	Total	Race	Religion	GEOGRAPHIC LOCATION					
					Sexual Orientati	Gender	Gender Identity	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – COLTON

Table 3 – Descriptive Hate Crimes

HATE CRIMES – Public Property Category of Bias	year	Total	Race	Religion	GEOGRAPHIC LOCATION					
					Sexual Orientati	Gender	Gender Identity	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – COLTON

Table 4 - VAWA Offenses Reporting Table

CRIMINAL OFFENSE		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
DOMESTIC VIOLENCE	2016	0	0		
	2017	0	0		
	2018	0	0		
DATING VIOLENCE	2016	0	0		
	2017	0	0		
	2018	0	0		
STALKING	2016	0	0		
	2017	0	0		
	2018	0	0		

Table 5 - Arrests and Disciplinary Referrals

ARRESTS		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
LAW VIOLATION	ARRESTS:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	1
		2018	0	0	0
	ARRESTS:	2016	4	0	0
	DRUG ABUSE VIOLATIONS	2017	0	0	1
		2018	0	0	0
	ARRESTS:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	1
		2018	0	0	0
DISCIPLINARY					
DISCIPLINARY ACTIONS	DISCIPLINARY:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	0
		2018	0	0	0
	DISCIPLINARY:	2016	0	0	0
	DRUG ABUSE VIOLATIONS	2017	0	0	0
		2018	0	0	0
	DISCIPLINARY:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	0
		2018	0	0	0

Table 6 - Descriptive Unfounded crimes

UNFOUNDED CRIMES		Year	ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
Total Unfounded Crimes	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	

CRIME STATISTICS – SANTA ANA

Summit disclose statistics for reported *Clery Act* crimes that occur (1) on campus, (2) on public property within or immediately adjacent to the campus, and (3) in or on noncampus buildings or property that your institution owns or controls. The definitions for these geographic categories are *Clery Act*-specific and are the same for every campus regardless of its physical size or configuration.

Table 7 - Criminal Offenses Reporting Table

CRIMINAL OFFENSE	Property	GEOGRAPHIC LOCATION		
		ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
MURDER / NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
MANSLAUGHTER BY NEGLIGENCE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
FONDLING	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
INCEST	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
STATUTORY RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
ROBBERY	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
BURGLARY	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
MOTOR VEHICLE THEFT	2016	1	0	2
	2017	0	0	3
	2018	0	0	0
ARSON	2016	0	0	0
	2017	0	0	0
	2018	0	0	0

CRIME STATISTICS – SANTA ANA

Table 8 – Descriptive Hate Crimes

HATE CRIMES – ON-CAMPUS Category of Bias	Year	Total	Race	Religion	GEOGRAPHIC LOCATION					
					Sexual Orientati	Gender	Gender Identity	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE (Individual Statistics were not collected prior to 2015) (Prior to 2015 collection of statistics were combined under Sex Offenses – Forcible)	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING (Individual Statistics were not collected prior to 2015) (Prior to 2015 collection of statistics were combined under Sex Offenses – Forcible)	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST (Individual Statistics were not collected prior to 2015) (Prior to 2015 collection of statistics were combined under Sex Offenses – Non-Forcible)	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE (Individual Statistics were not collected prior to 2015) (Prior to 2015 collection of statistics were combined under Sex Offenses – Non-Forcible)	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – SANTA ANA

Table 9 – Descriptive Hate Crimes

HATE CRIMES – Public Property Category of Bias	Year	Total	Race	Religion	GEOGRAPHIC LOCATION					
					Sexual Orientati	Gender	Gender Identify	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – SANTA ANA

Table 10 - VAWA Offenses Reporting Table

CRIMINAL OFFENSE		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
DOMESTIC VIOLENCE	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	
DATING VIOLENCE	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	
STALKING	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	

Table 11 - Arrests and Disciplinary Referrals

ARRESTS		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
LAW VIOLATION	ARRESTS:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	0
		2018	0	0	0
	ARRESTS:	2016	0	0	2
	DRUG ABUSE VIOLATIONS	2017	0	0	0
		2018	0	0	0
	ARRESTS:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	0
		2018	0	0	0
DISCIPLINARY ACTIONS	DISCIPLINARY:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	0
		2018	0	0	0
	DISCIPLINARY:	2016	0	0	0
	DRUG ABUSE VIOLATIONS	2017	0	0	0
			0	0	0
	DISCIPLINARY:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	0
		2018	0	0	0

Table 12 - Descriptive Unfounded crimes

UNFOUNDED CRIMES		Year	ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
Total Unfounded Crimes	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	

CRIME STATISTICS – EL CAJON

Summit disclose statistics for reported *Clery Act* crimes that occur (1) on campus, (2) on public property within or immediately adjacent to the campus, and (3) in or on noncampus buildings or property that your institution owns or controls. The definitions for these geographic categories are *Clery Act*-specific and are the same for every campus regardless of its physical size or configuration.

Table 13 - Criminal Offenses Reporting Table

CRIMINAL OFFENSE	Year	GEOGRAPHIC LOCATION		
		ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
MURDER / NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
NEGLIGENCE MANSLAUGHTER	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
FONDLING	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
INCEST	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
STATUTORY RAPE	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
ROBBERY	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
BURGLARY	2016	1	0	0
	2017	0	0	0
	2018	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0
	2017	0	0	0
	2018	0	0	0
ARSON	2016	0	0	0
	2017	0	0	0
	2018	0	0	0

CRIME STATISTICS – EL CAJON

Table 14 – Descriptive Hate Crimes

HATE CRIMES – ON-CAMPUS Category of Bias	Year	Total	Race	Religion	GEOGRAPHIC LOCATION					
					Sexual Orientati	Gender	Gender Identify	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – EL CAJON

Table 15 – Descriptive Hate Crimes

HATE CRIMES – Public Property Category of Bias	Year	GEOGRAPHIC LOCATION								
		Total	Race	Religion	Sexual Orientati	Gender	Gender Identity	Disability	Ethnicity	National Origin
MURDER/NON-NEGLIGENT MANSLAUGHTER	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
FONDLING	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INCEST	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
STATUTORY RAPE	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ROBBERY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
BURGLARY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
ARSON	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
LARCENY-THEFT	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
INTIMIDATION	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0
DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	2016	0	0	0	0	0	0	0	0	0
	2017	0	0	0	0	0	0	0	0	0
	2018	0	0	0	0	0	0	0	0	0

CRIME STATISTICS – EL CAJON

Table 16 - VAWA Offenses Reporting Table

CRIMINAL OFFENSE		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
DOMESTIC VIOLENCE	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	
DATING VIOLENCE	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	
STALKING	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	

Table 17 - Arrests and Disciplinary Referrals

ARRESTS		Year	GEOGRAPHIC LOCATION		
			ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
LAW VIOLATION	ARRESTS:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	0
		2018	0	0	0
	ARRESTS:	2016	0	0	0
	DRUG ABUSE VIOLATIONS	2017	0	0	0
		2018	0	0	0
	ARRESTS:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	0
		2018	0	0	0
DISCIPLINARY					
DISCIPLINARY ACTIONS	DISCIPLINARY:	2016	0	0	0
	WEAPONS: CARRYING, POSSESSING, ETC.	2017	0	0	0
		2018	0	0	0
	DISCIPLINARY:	2016	0	0	0
	DRUG ABUSE VIOLATIONS	2017	0	0	0
		2018	0	0	0
	DISCIPLINARY:	2016	0	0	0
	LIQUOR LAW VIOLATIONS	2017	0	0	0
		2018	0	0	0

Table 18 - Descriptive Unfounded crimes

UNFOUNDED CRIMES		Year	ON-CAMPUS	NON-CAMPUS	PUBLIC PROPERTY
Total Unfounded Crimes	2016	0	0	0	
	2017	0	0	0	
	2018	0	0	0	

DEFINITIONS

- **Criminal Homicide.** These offenses are separated into two categories: Murder and Non-negligent Manslaughter, and Manslaughter by Negligence.
 - **Murder and Non-negligent Manslaughter** is defined as *the willful (non-negligent) killing of one human being by another*
 - **Justifiable homicide** (which is defined as and limited to *the killing of a felon by a peace officer in the line of duty, or the killing of a felon during the commission of a felony, by a private citizen*).
 - **Manslaughter by Negligence** is defined as *the killing of another person through gross negligence*.

- **Sexual Assault (Sex Offenses).** Any sexual act directed against another person, without consent of the victim, including instances where the victim is incapable of giving consent.
 - **Rape** is the penetration, no matter how slight, of the vagina or anus, with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim. This offense includes the rape of both males and females.
 - **Fondling** is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.
 - **Incest** is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 - **Statutory Rape** is sexual intercourse with a person who is under the statutory age of consent.

- **Robbery** is the taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

- **Aggravated Assault** is an unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm.

- **Burglary** is the unlawful entry of a structure to commit a felony or a theft.

- **Motor Vehicle Theft** is the theft or attempted theft of a motor vehicle.

- **Arson** is any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc

- **Hate Crime** is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim.
 - **Race.** A preformed negative attitude toward a group of persons who possess common physical characteristics, e.g., color of skin, eyes, and/or hair; facial features, etc., genetically transmitted by descent and heredity which distinguish them as a distinct division of humankind, e.g., Asians, blacks or African Americans, whites.
 - **Religion.** A preformed negative opinion or attitude toward a group of persons who share the same religious beliefs regarding the origin and purpose of the universe and the existence or nonexistence of a supreme being, e.g., Catholics, Jews, Protestants, atheists.

- **Sexual Orientation.** *A preformed negative opinion or attitude toward a group of persons based on their actual or perceived sexual orientation*
- **Gender.** *A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender, e.g., male or female.*
- **Gender Identity.** *A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender identity, e.g., bias against transgender or gender non-conforming individuals.*
- **Ethnicity.** *A preformed negative opinion or attitude toward a group of people whose members identify with each other, through a common heritage, often consisting of a common language, common culture (often including a shared religion) and/or ideology that stresses common ancestry*
- **National Origin.** *A preformed negative opinion or attitude toward a group of people based on their actual or perceived country of birth.*
- **Disability.** *A preformed negative opinion or attitude toward a group of persons based on their physical or mental impairments, whether such disability is temporary or permanent, congenital or acquired by heredity, accident, injury, advanced age or illness.*
- **Larceny-Theft** *is the unlawful taking, carrying, leading or riding away of property from the possession or constructive possession of another.*
- **Intimidation** *is to unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.*
- **Simple Assault** *is an unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.*

Destruction/Damage/Vandalism of Property *is to willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.*

Dating Violence *is defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.*

Domestic Violence *is defined as a felony or misdemeanor crime of violence committed—*

- *By a current or former spouse or intimate partner of the victim;*
- *By a person with whom the victim shares a child in common;*
- *By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;*
- *By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred;*
- *By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.*

Stalking *is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to—*

- *Fear for the person's safety or the safety of others; or*
- *Suffer substantial emotional distress.*
- For the purposes of this definition—
 - **Course of conduct** means *two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or*
 - **Reasonable person** means *a reasonable person under similar circumstances and with similar identities to the victim.*
 - **Substantial emotional distress** means *significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.*
- **Arrest** for Clery Act purposes is defined as *persons processed by arrest, citation or summons.*
- **Referred for disciplinary action** is defined as *the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.*
- **Weapons: Carrying, Possessing, Etc.,** is defined as *the violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature.*
- **Drug Abuse Violations** are defined as *the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of state and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing and making of narcotic drugs.*
- **Liquor Law Violations** are defined as *the violation of state or local laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness.*
- **JEANNE CLERY ACT:**
The Jeanne Clery Act, a consumer protection law passed in 1990, requires all colleges and Universities who receive federal funding to share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus. This information is made publicly accessible through the university's annual security report.
- **SAVE act:**
SAVE requires that incidents of domestic violence, dating violence, sexual assault, and stalking be disclosed in annual campus crime statistic reports. SAVE clarifies minimum standards for institutional disciplinary procedures covering domestic violence, dating violence, sexual assault, and stalking. Save instructs colleges and universities to provide programming for students and employees addressing the issues of domestic violence, dating violence, sexual assault and stalking.
- **Violence Against Women Act (VAWA)**

The Violence Against Women Act (VAWA) amendments to the Clergy Act expand the rights afforded to campus survivors of sexual assault, domestic violence, dating violence, and stalking. VAWA seeks to define clear policy and procedures to protect victims and afford accommodations in the event of violence in the workplace or on campus

- **Sex Discrimination** means an adverse action taken against an individual because of gender or sex (including sexual harassment, sexual violence, domestic violence, dating violence, and stalking) as prohibited by Title IX; Title IV; VAWA/ Campus Save Act; California Education Code § 66250 et seq.; and/or California Government Code §11135. *See also* Title VII of the Civil Rights Act of 1964, the California Fair Employment and Housing Act (Cal. Govt. Code § 12940 et seq.), and other applicable laws. Both men and women can be victims of Sex Discrimination.
- **Sexual Harassment** - a form of Sex Discrimination, is unwelcome verbal, nonverbal or physical conduct of a sexual nature that includes, but is not limited to sexual violence, sexual advances, requests for sexual favors, and indecent exposure.
- **Sexual Violence** is a form of Sexual Harassment and means physical sexual acts, such as unwelcome sexual touching, sexual assault, sexual battery, rape, domestic violence, dating violence, and stalking (when based on gender or sex), perpetrated against an individual against his or her will and without consent or against an individual who is incapable of giving consent due to that individual's use of drugs or alcohol, status as a minor, or disability.² Sexual Violence may include physical force, violence, threat, or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, or taking advantage of the other person's incapacitation (Including voluntary intoxication). Men as well as women can be victims of these forms of Sexual Violence. Unlawful sexual intercourse with a minor (statutory rape) occurs even if the intercourse is consensual when the victim is under 18 years old, because the victim is considered incapable of giving legal consent due to age.
- **Sexual Battery** is a form of Sexual Violence and is any willful and unlawful use of force or violence upon the person of another because of that person's gender or sex.⁴
- **Acquaintance Rape** is a form of Sexual Violence committed by an individual known to the victim. This includes a person the victim may have just met; i.e., at a party, introduced through a friend, or on a social networking website. (See above for definition of Rape.)
- **Consent** means an informed, affirmative, conscious decision by each participant to engage in mutually agreed-upon sexual activity.
 - Consent must be **voluntary**, and given without coercion, force, threats, or intimidation. Consent requires positive cooperation in a particular sexual act, or expression of intent to engage in that sexual act through the exercise of free will.
 - Consent can be **withdrawn or revoked**. Consent to one form of sexual activity (or one sexual act) does not constitute consent to other forms of sexual activity (or other sexual acts). Consent to sexual activity given on one occasion does not constitute consent to sexual activity on another occasion. The fact that two people are or were in a dating or sexual relationship does not constitute consent to engage in sexual activity. There must **always** be mutual and affirmative consent to engage in sexual activity. Consent to a sexual act may be withdrawn or revoked at any time, including after penetration. The victim's request for the perpetrator to use a condom or birth control does not, in and of itself, constitute consent. Once consent is withdrawn or revoked, the sexual activity must stop immediately.
 - Consent cannot be given by a person who is **incapacitated**. For example, a person cannot give consent if s/he is unconscious or coming in and out of consciousness. A person is **incapacitated** if s/he lacks the physical and/or mental ability to make informed, rational judgments. Examples of incapacitation include unconsciousness, sleep and blackouts. Whether an **intoxicated** person (as a result of using alcohol or other drugs) is **incapacitated** depends on the extent to which the alcohol or other drugs impact the person's decision making capacity,

awareness of consequences, and ability to make fully informed judgments. A person with a medical or mental disability may also lack the capacity to give consent.

- Being intoxicated by drugs or alcohol does not diminish a person's responsibility to obtain consent from the other party before engaging in sexual activity. Factors to be considered include whether the person knew, or whether a reasonable person in the accused's position should have known, that the victim did not give, or revoked, consent; was incapacitated; or was otherwise incapable of giving consent.
- Sexual intercourse with a minor is never consensual when the victim is under 18 years old, because the victim is considered incapable of giving legal consent due to age.

PERFORMANCE FACT SHEETS

TERM DESCRIPTIONS

- **Completion Rates** means the number of students who complete a program within 100 percent of the published program length.
- **Job Placement Rates** are calculated by dividing the number of graduates employed in the field by the number of graduates available for each program.
- **Salaries and Wages** are listed in increments of \$5000.00 annually
- **License Examination Passage Rates** for the immediately preceding year for programs leading to employment for which passage of a state licensing examination is required, calculated by dividing the number of graduates who pass the examination by the number of graduates who take the licensing examination the first time. At this time, Licensed Vocational Nurse as the only educational program requiring professional licensure.
- You may obtain a list of employment positions for each discipline offered from any Admissions representative.
- You may obtain a list of the source(s) used to determine annual earnings from any Admissions representative.

Not all program offered at all campuses

- CERTIFIED NURSING ASSISTANT
- DENTAL ASSISTANT
- ELECTRICIAN
- HVAC
- LICENSED VOCATIONAL NURSE – DAYS AND EVENINGS
- MEDICAL ASSISTANT - ADMINISTRATIVE and CLINICAL
- PAYROLL AP/AR & HUMAN RESOURCES
- WELDING-BASIC

These fact statements are filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensure exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818

Web site: www.bppe.ca.govE-mail: bppe@dca.ca.gov



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

CERTIFIED NURSING ASSISTANT - 232

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	87	87	83	96%
2018	68	68	62	91%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	87	83	70	57	81%
2018	68	62	52	46	88%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	7	50	57
2018	3	43	46

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	57	0	57
2018	46	0	46

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	83	83	69	14	84%
2018	62	46	27	19	71%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$25,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	70	57	0	0	20	0	37
2018	52	46		6			40

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$1395.00.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$1395.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Table with 5 columns: Calendar Year(s), Most recent three year cohort default rate, The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program, The percentage of graduates in 2017/18 who took out federal student loans to pay for this program, The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length. (Includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Summit College

www.SummitCollege.com

Main Campus: 851 S. Cooley Drive, Colton, CA 92324 • (909) 422-8950 • (888) 416-3456
Santa Ana Branch: 1639 E. Edinger Ave., Santa Ana, CA 92705 • (714) 635-6232 • (877) 786-6485
El Cajon Branch: 411 N. Marshall Ave, El Cajon, CA 92020 • (909) 422-8950 • (888) 416-3456

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You have the right to cancel this agreement for a course of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in this agreement, if notice of cancellation is made prior to or on the first day of instruction.

Cancellation shall occur when you have given notice of cancellation to the Campus of Summit College listed on the top of the page of this agreement or verbally to the Director of Admissions. The notice of cancellation, if sent by mail to the address listed with postage prepaid should be directed to the attention of "Director of Admissions." The notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this agreement.

If the school has given you any equipment, including books or other materials, you must return them to the school within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books or other materials, in good condition within the 10-day period, the school will deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation. If you cancel this agreement, the school will issue a refund, less any non-refundable fees and deduction for equipment not returned within the 10-day period and in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

_____ Initial **I have read and understood the information presented above.**

_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

Please contact student services at Summit College, 804 E. Brier Drive, San Bernardino, CA 90503

Print Name Here _____ Student

Signature _____ Date _____

If you have any complaints, questions or problems which you cannot work out with the school, write or call: Bureau for Private Postsecondary Education
P.O. Box 980818, West Sacramento, CA 95798-0818, (916) 574-7720
www.bppe.ca.gov or E-mail: bppe@dca.ca.gov



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

DENTAL ASSISTANT - 800

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	27	27	17	63%
2018	21	21	13	62%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	27	27	14	11	78%
2018	21	13	11	7	64%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	2	9	11
2018	3	4	7

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	11	0	11
2018	7	0	7

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	17	11	0	6	0	0	5
2018	11	7		5			2

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$13,854.00.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$13,854.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 18 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	86%	62%	\$8,367

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____

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Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length. (Includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Salary” is as reported by graduate or graduate’s employer.
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STUDENT'S RIGHT TO CANCEL

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If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

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_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

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Print Name Here _____ Student

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Electrician - 720

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	110	110	89	81%
2018	117	116	98	85%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	110	89	80	62	77%
2018	117	98	88	77	87%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	62	62
2018	1	76	77

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	62	0	62
2018	77	0	77

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	80	62	0	2	8	8	44
2018	88	77	0	17	5	1	54

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017; \$12,845.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$12,845.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	79%	80%	\$8,524

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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Signature _____ Date _____

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

HVAC - 720

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	39	39	36	93%
2018	52	52	37	72%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	39	36	31	22	70%
2018	52	37	33	28	85%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	21	22
2018	1	27	28

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	22	0	22
2018	28	0	28

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	31	22	2	0	5	3	12
2018	33	28	0	8	1	0	19

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017; \$12,845.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$12,845.00

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	67%	77%	\$8,524

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Student Name - Print

Student Signature

School Official

Date

Date



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Signature _____ Date _____

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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

LICENSED VOCATIONAL NURSING - 1586

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	320	320	163	51%
2018	269	269	113	42%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	320	163	96	90	96%
2018	268	113	104	30	29%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	11	79	90
2018	0	30	30

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	90	0	90
2018	30	0	30

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	163	179	122	57	68%
2018	113	159	117	42	74%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	149	93		1	21		71
2018	104	30	1	1	8		20

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017; Days 31,400.00
Evenings 33,737.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: Days 31,400.00
Evenings 33,737.00

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	87%	92%	\$8,524

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Student Name - Print

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- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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Signature _____ Date _____

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Print Name Here _____ Student

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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

**MEDICAL ASSISTANT - 800
Administrative & Clinical**

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	39	39	28	72%
2018	57	57	38	67%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	39	28	24	17	70%
2018	57	38	34	28	82%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	4	13	17
2018	1	27	28

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	17	17
2018	28	0	28

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	39	17	0	8	1	0	8
2018	34	28	0	17	0	0	11

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$13,584.00.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$13,584.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2017/18	2014 12.8% 2015 21.4% 2016 20.9%	84%	97%	\$8,524

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

_____ Initial **I have read and understood the information presented above.**

_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

Please contact student services at Summit College, 804 E. Brier Drive, San Bernardino, CA 90503

Print Name Here _____ Student

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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

PAYROLL, AP/AR and HUMAN RESOURCES - 680

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	22	22	16	73%
2018	29	29	22	76%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	22	16	15	12	80%
2018	29	22	20	18	90%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	62	62
2018	1	17	18

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	62	0	62
2018	18	0	18

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	80	62	0	2	8	8	44
2018	20	18	0	10	0	1	7

A list of sources used to substantiate salary disclosures is available from the school. Please ask an institutional representative in the Career Services Department for information.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017; \$12,845.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$12,845.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	66%	71%	\$8,524

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Student Name - Print

Student Signature

School Official

Date

Date



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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

WELDING BASIC - 720

**On-Time Completion Rates
(Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	145	145	115	80%
2018	116	116	90	78%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	145	115	103	73	71%
2018	116	90	78	63	79%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by referring to the California Employment Development Department website at: <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx>



Gainfully Employed Categories (includes data for the two calendar years prior reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	73	73
2018	0	63	63

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	72	0	72
2018	63	0	63

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working	Total Graduates Employed in the Field
2017	1	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	103	73	0	1	15	8	49
2018	78	63	0	27	3	0	33

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017; \$12,845.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$12,845.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.
2018	2014 12.8% 2015 21.4% 2016 20.9%	61%	67%	\$8,524

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Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length. (Includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Summit College

www.SummitCollege.com

Main Campus: 851 S. Cooley Drive, Colton, CA 92324 • (909) 422-8950 • (888) 416-3456
Santa Ana Branch: 1639 E. Edinger Ave., Santa Ana, CA 92705 • (714) 635-6232 • (877) 786-6485
El Cajon Branch: 411 N. Marshall Ave, El Cajon, CA 92020 • (909) 422-8950 • (888) 416-3456

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You have the right to cancel this agreement for a course of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in this agreement, if notice of cancellation is made prior to or on the first day of instruction.

Cancellation shall occur when you have given notice of cancellation to the Campus of Summit College listed on the top of the page of this agreement or verbally to the Director of Admissions. The notice of cancellation, if sent by mail to the address listed with postage prepaid should be directed to the attention of "Director of Admissions." The notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this agreement.

If the school has given you any equipment, including books or other materials, you must return them to the school within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books or other materials, in good condition within the 10-day period, the school will deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation. If you cancel this agreement, the school will issue a refund, less any non-refundable fees and deduction for equipment not returned within the 10-day period and in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. §94911(e)(2)

_____ Initial **I have read and understood the information presented above.**

_____ Date _____ Witnessed Witness Name _____

Signature _____ Date _____

Please contact student services at Summit College, 804 E. Brier Drive, San Bernardino, CA 90503

Print Name Here _____ Student

Signature _____ Date _____

If you have any complaints, questions or problems which you cannot work out with the school, write or call: Bureau for Private Postsecondary Education
P.O. Box 980818, West Sacramento, CA 95798-0818, (916) 574-7720
www.bppe.ca.gov or E-mail: bppe@dca.ca.gov